Spartanburg 6

ABSOLUTE RATING: Good **IMPROVEMENT RATING:** Average

Absolute Ratings of Similar Districts

Unsatisfactory Below Average Average Good Excellent

Definitions of District Rating Terms

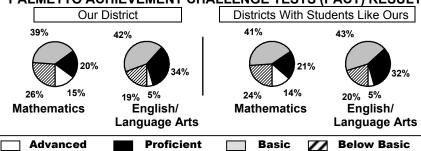
Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC

Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

PERFORMANCE BY	STUDENT GI	ROUPS					
Student Group	Exit Exam Rate by Sp N	-	Eligibi for LIF Schol N			nts Scoring ve on The % ELA	•
All students	577	97.7%	522	31.0%	4,043	80.6%	73.8%
Students with disabilitie other than speech	es 6	100.0%	26	3.8%	338	68.6%	48.1%
Students without disabilities	570	97.7%	496	32.5%	3,676	82.3%	76.7%
Gender							
Male	287	97.6%	250	31.6%	2,077	77.5%	73.9%
Female	289	97.9%	272	30.5%	1,966	83.8%	73.7%
Ethnic Group							
African American	138	93.5%	130	9.2%	1,105	65.7%	53.8%
Hispanic	8	100.0%	10	10.0%	162	67.9%	64.2%
White	413	99.3%	369	40.4%	2,613	87.7%	82.2%
Other	17	94.1%	13	0.0%	157	79.6%	83.4%
Lunch Status							
Free/reduced-price lun Pay for lunch	ch 128 447	94.5% 98.7%	94 428	2.1% 37.4%	1,523 2,459	67.1% 90.0%	58.0% 84.7%

N equals number of students on which percentages are calculated.

Spartanburg 6

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees					
	2000	2001	2002			
Our district						
Passed all 3 subtests	74.5%	72.9%	73.7%			
Passed 2 subtests	13.7%	13.9%	12.8%			
Passed 1 subtest	8.2%	7.9%	8.8%			
Passed no subtest	3.5%	5.2%	4.7%			
Districts with students like ours						
Passed all 3 subtests	74.1%	74.0%	73.1%			
Passed 2 subtests	14.9%	15.4%	15.6%			
Passed 1 subtest	7.3%	7.1%	7.4%			
Passed no subtest	3.7%	3.6%	3.8%			

LIFE scholarships at four-year institutions*

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	31.0	62.3	31.0
Districts Like Ours	24.7	58.1	25.5
*Using the criteria for stu	udents who	entered college in fall 2001.	

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002	2001 2002
District	527 519	516 521	1043 1040	20.0 20.6	19.8 20.4	20.2 20.4	19.9 20.3	20.1 20.5
State	486 488	488 493	974 981	18.8 18.8	19.3 19.1	19.5 19.3	19.2 19.2	19.3 19.2
Nation	506 504	514 516	1020 1020	20.5 20.2	20.7 20.6	21.3 21.1	21.0 20.8	21.0 20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test. Percent scoring in upper half

	Rea	Reading		Language		ath	Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress: A national, criterion-referenced achievement test.

Percents of Students

			Adv	anced	Pro	ficient	Ba	asic	Belov	v Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample





^{*}Using the criteria for students who entered college in fall 2001.

DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	With Students Like Ours	Median District
DISTRICT				
Dollars per student	\$6,132	Up 9.7%	\$6,385	\$7,072
Prime instructional time	92.1%	Down from 92.3%	90.3%	89.9%
Student-teacher ratio	22.5 to 1	Up from 22.1 to 1	21.9 to 1	18.6 to 1
 Vacancies for more than nine weeks 	0.0%	No change	0.0%	0.4%
STUDENTS (n=8,979)				T
 Advanced placement/ Int'l baccalaureate program: 				
Participation Rate	29.1%	N/A	10.2%	9.3%
Exam Success Rate	66.8%	N/A	62.1%	52.7%
Attendance Rate	96.4%	Down from 96.8%	96.1%	96.0%
 Taking PACT (ELA) off grade level 	7.3%	Down from 7.7%	7.1%	7.1%
Taking PACT (Math) off grade level	4.0%	Down from 5.3%	4.3%	5.6%
Retention rate	3.9%	Up from 2.8%	4.0%	5.6%
TEACHERS (n=621)				
 Professional development days per teacher 	5.0 Days	Down from 8.0Days	5.0 Days	5.0 Days
Attendance rate	96.1%	Up from 96.0%	95.5%	95.0%
Advanced Degrees	63.1%	Up from 61.1%	52.3%	46.6%
Continuing contracts	85.2%	Down from 85.3%	84.3%	83.1%
Out-of-field permits	0.3%	Down from 0.7%	1.4%	2.0%
 Teachers returning from the previous year 	90.6%	Down from 91.6%	90.6%	88.6%
Average salary	\$43,363	Up 5.2%	\$40,826	\$39,023

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DISTRICT FACTS

DISTRICT				
Annual dropout rate	1.4%	Up from 1.0%	2.2%	3.1%
 Percentage spent on teacher salaries 	61.0%	Up from 59.8%	55.4%	53.7%
 Superintendent's years in the district 	15.0	Up from 14.0	11.0	3.0
 Parent conferences 	90.1%	Up from 88.4%	96.2%	93.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
 Number of schools 	13	No change	9	8
Number of alternative schools	0	No change	0	0
 Number of charter schools 	0	No change	0	0
 Number of magnet schools 	0	No change	0	0
 Portable classrooms 	2.0%	No change	7.1%	6.6%
 Attendance rate of district office staff 	97.2%	Up from 96.9%	97.1%	96.8%
 Average administrative salary 	\$70,033	Up 3.7%	\$69,931	\$66,570
STUDENTS				
Enrollment in adult education GED or diploma programs	102	N/A	109	129
Number of completions in adult education GED or diploma programs	37	N/A	37	37
 Suspensions and expulsions 	0.2%	N/A	0.9%	1.5%
Percent eligible for state gifted and talented programs	16.0%	Down from 22.4%	14.9%	10.6%
Percentage with disabilities other than speech	9.0%	Down from 9.4%	11.4%	10.7%
4206				4206

Spartanburg 6 School District 9037 Fairforest Road Spartanburg, South Carolina 29301



Grades K-12

Enrollment: 8.979 Students

Superintendent Dr. Darryl Owings 864-576-4212 Board Chair Mr. David B. Anderson 864-576-4212

THE STATE OF SOUTH CAROLINA

Annual District Report Card

2002

DISTRICT SUPERINTENDENT'S REPORT

The mission statement for Spartanburg School District Six guarantees all students the highest quality education by providing competent staff, challenging curriculum, first- class facilities, and a supportive climate. We are very proud of the accomplishments of all of our schools this year. Anderson Mill, Pauline-Glenn Springs, and West View elementary schools and Dorman High School received the Palmetto Gold Award for academic excellence. Arcadia Elementary received the Palmetto Silver Award. Dorman High School seniors scored an average of 1043 on the Scholastic Aptitude Test, as compared with a national average of 1020. This level of achievement is the culmination of the total educational program in Spartanburg Six.

Although test scores are important, they do not completely define a child or a school. The district faculty and staff have worked diligently this year on continuous improvement in all areas of student achievement -- academics, athletics, and the arts. Our fine arts program has received numerous state and national awards this year and provided tremendous opportunities for our students. Our athletic teams had another championship year.

An extensive building program and forward-looking educational plan that stresses early childhood education and academic excellence are key elements of District Six. Three of the district's thirteen schools have been recognized as National Blue Ribbon Schools of Excellence. Foreign language instruction begins in kindergarten and culminates in the opportunity to choose from advanced placement level foreign languages at the high school. A state of the art high school for 10-12 graders and a new ninth grade facility opened this past August. These schools showcase the latest in technology and design and afford students the opportunity to learn in a setting where form meets function. Our facilities augment the strength our instructional staff and reflect the high expectations we hold for our students and our commitment to provide the best for them.

Spartanburg Six serves a diverse community of over 9,000 learners. Our commitment is to excellence for our students and our community.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit www.myscschools.com or www. sceoc.org

